The Department of Educational Studies and Research Presents:

Emergent Scholar Lecture Series An Invited Talk by Mariann Taylor

Faculty, Administration, Staff, and Students are encouraged to attend

Through the Lens of Perspective Transformation: The Impact of Parent Education on the Parenting Styles of Court-Ordered Participants

Parenting may well be the most universal activity of adulthood. Simply put, almost all adults are parents. Even though parenting is commonplace, it is nonetheless a complex and sometimes overwhelming process. Support for parents can be found in the form of parent education, a topic which has been extensively researched over the last several decades. This research consistently upholds the efficacy of parent education; however, research concerning parent education in a court-ordered setting is scarce. This study sought to fill that gap by analyzing the experiences of participants in court-ordered parent education with the ultimate goal of identifying a framework which promotes learning that is transformative.

Mariann Taylor is a certified family-life educator (CFLE). She received her B.S. in Home Economics Education, her M.S. in Child and Family Studies, and her Ph.D. in Adult Education, all from the University of Southern Mississippi. One of her many work experiences includes serving as the executive director of a family-life education non-profit center. Through her work in the non-profit sector, Mariann was responsible for teaching family-life education classes. Many of her clients were court-ordered to participate in the classes. Her passion for family-life education and her interest in the experience and outcome of court-ordered education for its participants led to her dissertation research which went on to win the John R. Rachal dissertation award in 2013.



If special assistance or auxiliary aids are needed to accommodate a disability, please contact Dr. Eric Platt at 601-266-4566 orereic.platt@usm.edu to discuss accommodations at least one week prior to the event.