

January 2005

Nursing Ethics: Across the Curriculum and Into Practice Book Review

Janie B. Butts D.S.N., RN

The University of Southern Mississippi, janie.butts@usm.edu

Karen L. Rich Ph.D. (c), RN

The University of Southern Mississippi, karen.rich@usm.edu

Follow this and additional works at: <https://aquila.usm.edu/ojhe>

Recommended Citation

Butts, J. B., & Rich, K. L. (2005). Nursing Ethics: Across the Curriculum and Into Practice Book Review. *Journal of Health Ethics*, 2(2). <http://dx.doi.org/10.18785/ojhe.0202.02>

This Article is brought to you for free and open access by The Aquila Digital Community. It has been accepted for inclusion in *Journal of Health Ethics* by an authorized editor of The Aquila Digital Community. For more information, please contact aquilastaff@usm.edu.

Nursing Ethics: Across the Curriculum and Into Practice Book Review

Janie B. Butts, D.S.N., RN

The University of Southern Mississippi
School of Nursing
Associate Professor

Karen L. Rich, Ph.D. (c), RN

The University of Southern Mississippi
School of Nursing
Instructor

Abstract

Spanning the nursing curriculum, ***Nursing Ethics: Across the Curriculum and Into Practice*** is derived from theoretical foundations, clinical evidence and case study. Based on the concept that compassionate relationships between nurses and patients form a vital element of humanistic nursing, this text provides foundational knowledge about ethics and decision-making strategies to prepare nurses for the moral issues they experience daily. Nursing Ethics includes decision-making approaches and models, rationale for decisions, and management of care for various topics.

ISBN: 0763747351

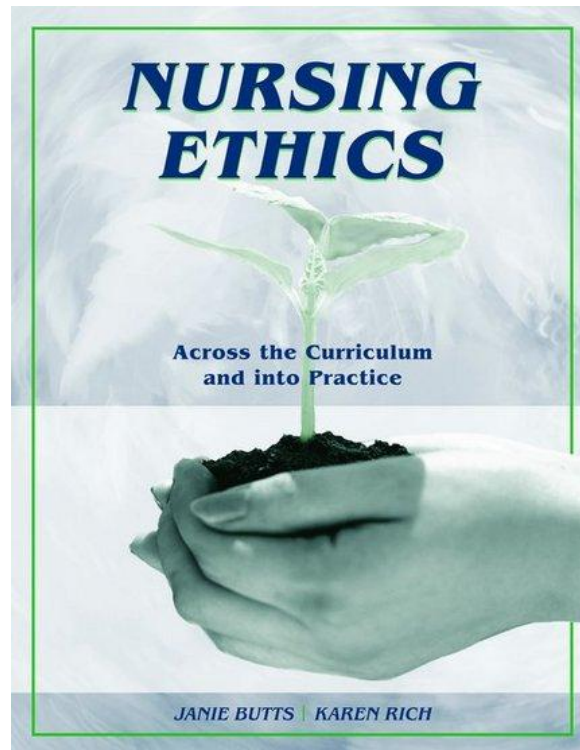
Price: \$45.95 (Suggested US List)

Cover: Paperback

Pages: 277

Copyright: 2005, Jones and Bartlett Publishers, Inc.

Nursing Ethics: Across the Curriculum and Into Practice Book Review



This first edition of *Nursing Ethics Across the Curriculum and into Practice* reflects two moral elements that the authors believe are pervasive in all of nursing practice: a kaleidoscope or variety of patterns in terms of relationships and compassion symbolized by nurturing hands. These moral elements are closely linked and form a dynamic mosaic of nurses' everyday practice. The information covered in the book includes an exploration of many bioethical issues but also connects those issues to nursing ethics or the type of ethics that students and practicing nurses will encounter in their day-to-day clinical experiences.

This book helps nursing faculty teach ethics in a logical, coordinated way across the curriculum. The book prevents needless repetition from course to course, which makes learning more interesting for students.

Key Features of this Book

- Supports the recommendations by NLNAC and AACN (CCNE) to integrate across the curriculum more content in bioethics and nursing ethics, including nursing relationships.
- Supports ANAs and ICNs emphasis on compassion in nursing in their Code of Ethics (2001; 2000, respectively) by threading a theme of compassion throughout the book.
- Is set apart from other nursing ethics books with its "across the curriculum" approach written at the undergraduate level.
- Includes more of an emphasis on day-to-day relationships in nursing than other texts.
- Highlights the difference between nursing ethics and bioethics.
- Includes an exploration of many bioethical issues but also connects those issues to the type of ethics that nursing students and practicing nurses will encounter in their day-to-day clinical experiences, whereas many traditional nursing ethics books focus largely on ethical theory and professional development.
- Contains a thread of Eastern philosophy, which is different from traditional nursing ethics books.
- Includes an online Instructor's Manual.

This book is targeted for use with each clinical specialty course within traditional baccalaureate and RN-BSN programs. The book is also useful for professional development, nursing issues, or specific ethics courses. For an across the curriculum perspective, the book is intended for adoption at the beginning of a nursing program.

Nursing students can use the nursing ethics book throughout their program of study in each nursing course as appropriate until graduation.

The chapters in this book coincide with nursing courses and core content. The following Table of Contents includes an overview of chapters:

Chapter 1: Introduction to Nursing Ethics

Jonsen, Siegler, and Winslades (2002) *Four Topics* approach to ethical case analysis.

Practical strategies for developing web ethics and an overview of healthcare on the web.

Chapter 2: Values, Relationships, and Virtues

Rich and Butts virtue-based Moral Ground Model and their view of Moral Suffering
Relationships in nursing

Chapter 3: Adult Health Nursing Ethics

A reflection on truth telling by an exemplary nurse from the play *Wit*

Organ transplantation and the newest recommendations

Chapter 4: Reproductive Issues and Nursing Ethics

Central ethical dilemmas of abortion and reproductive technology

Management of care for women of child-bearing age based on Bergums (2004)
relational ethics of environment, embodiment, mutual respect, and engagement

Chapter 5: Nursing Ethics in the Care of Infants and Children

Concepts of mothers and mothering persons involving ethical care of infants and children

Withholding and withdrawing treatment of children under 12 years old

Chapter 6: Adolescent Nursing Ethics

Ethical dilemmas involving prevention education: abstinence-only and comprehensive sex education programs

Management of care for adolescents based on the virtues of trustworthiness, genuineness, compassion, and honesty

Chapter 7: Psychiatric-Mental Health Nursing Ethics

Ethical implications and stigma associated with mental illness diagnoses

Management of care based on humanistic nursing practice theory and a person-centered approach

Chapter 8: Geriatric and Chronic Illness Nursing Ethics

Moral agency related to elders decisional capacity, autonomy and paternalism, vulnerability, dependence, and dementia virtues that are needed by elders

Chapter 9: Community-Public Health and Leadership Ethics

A view of community building, communitarian ethics, and moral imagination

Service learning, servant leadership, health disparities, and infectious diseases

Chapter 10: End-of-Life Ethical Issues and Nursing

An explanation of the ideal death, the history of death, and euthanasia

An overview of types of advance directives, surrogates, and end-of-life issues