

# Citation only in your IR: The end of the IR as we know it or the shape of things to come?

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# Statement of Problem

Institutional Repositories were conceived to collect and disseminate the intellectual output of the institutions that sponsor them. That output is full content of some form—text, graphics, multimedia, datasets, and more. As IRs have evolved, however, the possibility of allowing or even requiring citations only without content has gained attention. The full content/citation only question is not without controversy. This presentation will examine the issues involved with both ideas and discuss advantages and disadvantages of each.

# Point/Counterpoint: To Require Full Content Only Records or Allow Citation Only Records

- In this corner, Jim Cunningham advocating for only allowing full content records, be they text, audio, video, visual, or any number of formats
- In this corner, Joe Zumalt advocating for inclusion in the repository not only complete records with their original content, but also records containing only metadata

# Timeline

- Late 1990s-Fedora Started at Cornell
- 2002-DSpace Started at MIT
- 2003-Lynch, “Institutional Repositories: Essential Infrastructure for Scholarly in the Digital Age”
- 2004-Digital Commons Announced at ALA, 2007-Sold Directly to Subscribers
- 2007-Schwartz and Stoffel. Building an Online Faculty Publications Database: An Alternative to the Institutional Repository (ISU Online Faculty Database)
- 2008-**Library Trends**, Fall issue, “Institutional Repositories: Current State and Future”
- 2012-ISU ReD opened
- 20??-The Singularity



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# Current State of Repositories

- Many reviews in the literature
  - Lynch & Lippincott 2005
  - Dubinsky 2014
  - Nykanen 2011 (focused on small institutions)
  - Quite a few SPEC Kits involving Scholarly Communications and Repositories



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# Full Content is What People Want to See

- OED definition of repository: “A place or receptacle in which things are or may be deposited, esp. for storage or safe keeping.”
- User discontent with non-full content library resources
- Ideal for supplemental intellectual content
- There are other library systems and resources for citation only/bibliographic records
- The IR should not be used as a publicity tool at the expense of its repository function

# Citation Only Records-What's Not to Like?

- This is an “Institutional” Repository, we can put in it whatever we want
- These records are in databases, why not in the repository too
- Citations are consistent, full-text compliance is not!



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# What are some of the issues involved

- Faculty Resistance
- Copyright Clearance
- Staffing



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# Faculty Resistance

- “Never enough time”
- “I gave away my copyright to the journal”
- “IR interface does not help me answer my questions about copyright”
- Fearful of University Administration motives in using systems like Digital Measure or Sedona
- Open Access Mandate or No Mandate
  - February 12, 2008-Harvard Faculty of Arts and Sciences, first in US
  - Effort to bring faculty on board
  - Good in theory, difficult in practice (California system experience)
  - Zhang, et. al. “It Takes More than a mandate”



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# Copyright Clearance

- Get Subject liaison librarians to help
  - Helps them understand their faculty's research activities better
  - As with busy faculty, may see it as an additional time commitment
- Batch Uploading Process
  - Well-defined by IR platforms like Digital Commons
- Institutional Searching and Downloading of Records from Web of Science, Scopus
  - Ability to populate large portion of faculty output in one go (best at IR start-up)
  - For example, ISU has just over 9,000 records in Web of Science



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# Staffing

- “Never enough”
- Wide variety of solutions
  - Each institution has their own staffing levels
  - Larger institutions generally have more specialization
- Workflow issues



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# The Way Forward

- Learn from Other Standout institutions
  - It is easy to search their IR content, both at the institution level and also through webinars, listservs, conferences, personal contact
- Continue to educate campus community
  - Meet with Students, Faculty, and Staff to help highlight their output
- Seek out partners
  - Liaison librarians
  - University offices (sponsored programs, research, etc.)

Questions??



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