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Spotlights: Faculty, Alum, and Course

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Faculty Spotlight:

Dr. Stewart recently earned his doctorate in Library and Information Studies from the University of Wisconsin-Madison. His dissertation, *Informing the South: On the Culture of Print in Antebellum Augusta, Georgia, 1828 - 1860* is a print culture study investigating business, agricultural, and medical periodicals in the small, but regionally significant city of Augusta, Georgia.

Before joining the faculty at USM, Dr. Stewart was the Stephen Botein Fellow at the American Antiquarian Society, and worked as a Serials/E- Resources Cataloger at Kansas State University and Special Collections Cataloger at Southern Polytechnic State University. A native of North Carolina, he earned his B.A. from University of North Carolina- Greensboro and a M.S. in Library Science from Clark Atlanta University.

Dr. Stewart's research interests include Southern print culture, history of libraries, social informatics and information organization. He teaches the following courses in the School of Library and Information Science: LIS 505 Cataloging and Classification, LIS 516 Technology in the School Library and LIS 640 Academic Libraries

His most recent publication, a co-authored article, due out March 2013 in *College & Research Libraries* is "How institutionalized are Model License Use Terms: An analysis of e-journals license use rights clauses from 2000-2009"

SLIS Alum Spotlight:

Rosie Tominello (MLIS 2012) is the U.S. Courts Librarian for the Fifth Circuit Court of Appeals as the Jackson, Mississippi Satellite Librarian. Rosie's library is located in the recently completed new Jackson Courthouse. She is responsible for 13 judges' chamber libraries that include 4 Federal Court of Appeals judges, 5 District Court judges, 2 Magistrate judges, and 2 Bankruptcy judges. She also serves judges and their staffs' in Aberdeen, Greenville, and Oxford in the Northern District of Mississippi.

Rosie is a proud member of the Fifth Circuit professional librarians that serve judges and court personnel in New Orleans, Shreveport, Lafayette, and Baton Rouge in Louisiana. The Texas librarians are located in Beaumont, Houston, San Antonio, and El Paso. Previously, she worked as the only librarian in two of Jackson law firms for many years.

She has made her library a friendly and inviting place for staff members in the building to visit, to read, and to work on personal projects. She is a visible member of the courthouse staff with her cart moving around hallways delivering law books to judges' chambers.

Rosie authored, *A Sense of Place*, that was about the new Jackson Courthouse. The article was published in the American Association of Law Librarian's *Spectrum's* May 2012 annual architectural issue.

She has worked with animal groups in Jackson and the Forever Home animal organization. She has 3 rescue dogs Maggie, Honey Bunny, and Lincoln.

Course Spotlights:

This is an exciting year for new courses and revised courses. These courses are being taught in spring 2013, spring mini-session and summer 2013. They will then become part of the regular course rotation.

LIS 590 Library Instruction has joined the SLIS curriculum to fill the need voiced by alumni, the SLIS Advisory Board, and librarians around the state. Librarians in all types of libraries, not just K-12 schools, are doing more and more library instruction. This class provides students with the basics, theory, and skills needed to make them “job ready.”

LIS 590 introduces students to the basic concepts of instructional design, teaching methods, and learning theory. They will develop skills in delivering library instruction using a variety of different techniques. In addition to talking to practitioners and observing library instruction in the field, students will design and present their own library instruction lessons in small groups. They will be called to incorporate technology by evaluating online instruction tools and designing and creating their own online tool using technology like Camtasia or Screen Cast. Additionally, they will create a LibGuide or online pathfinder linking library customers to books, articles, databases, and websites.

In addition to practical hands-on experience students will read a variety of articles about the issues and theories surrounding library instruction. The text chosen for this class *Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators* written Char Booth and published by the American Library Association in 2011.

LIS 634 History of Children's Literature traces the development of children's literature from antiquity to the early twentieth century. The emphasis is on children's literature in England and the United States and its role and context within Western society and culture. The class will meet online on weekday and Saturday evenings, January 2-12, 2013. Students will be required to complete a bibliography and an historical study on an approved topic related to historic children's literature. This course is an elective for the Archives and Special Collections Graduate Certificate and the proposed Graduate Certificate in

Youth Services and Literature. More information about the course is available online:
<http://ocean.otr.usm.edu/~w146169/634syllabus.htm>

LIS 500 Library and Information Science, offered for the first time in fall of 2012, is a new 1 hour class that is required for all students entering the master's degree program beginning in the fall of 2012. The goal of the course is to provide an orientation to graduate school, the department and the university as well as giving students access to information that should help them make informed decisions as to the type of librarianship on which they want to concentrate. The course will provide the opportunity to interact with faculty and library professionals while covering such topics as technology, university and departmental policies, professional organizations, types of librarianship, and what employers are looking for and how to get the most out of the MLIS program. Students currently have access to 14 interviews by librarians in the field covering every type of library—from a consumer health librarian to the head of a large public school district to law librarians and more.

Students entering the program starting in fall of 2012 and after will be expected to complete 40 hours of required and elective courses to obtain the master's degree. Questions about the course can be directed to Dr. Elizabeth Haynes at dorothy.haynes@usm.edu.

LIS 666 Advanced Reference Resources involves the study, evaluation, and utilization of library and information resources in the social sciences, humanities, science, business and technology. It presents a deeper look at alternative forms of reference service—for example, the theory, success, and issues with chat reference—and specialized resources in the broad subjects previously listed. It is especially appropriate for students planning to work in the academic or special library setting.
Prerequisite: LIS 501.