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Load and Flexibility for Intersessions Recommendation

USM Faculty Senate

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THE UNIVERSITY OF SOUTHERN MISSISSIPPI®

FACULTY SENATE RECOMMENDATION #4 2017–2018

Authored and Submitted by Westley Follett

A FACULTY SENATE recommendation to give faculty the option of counting courses taught during intersessions in partial fulfillment of their contractually obligated teaching load assignments.

WHEREAS, the addition to the Academic Calendar of the August, December, and May intersessions increases the opportunity for faculty to teach outside the Fall and Spring semesters, and

WHEREAS, the option to teach intersession courses in partial fulfillment of a contractually obligated teaching load assignment would allow faculty to reduce their teaching load in a regular semester of that same academic year, thereby potentially freeing time for the pursuit of research or other scholarly or creative activity, and

WHEREAS, some faculty may wish to teach intersession courses that will *not* count in fulfillment of their contractually obligated teaching load assignments, thus teaching intersession courses in addition to their normal teaching load in the Fall and Spring semesters and thereby increasing their annual earnings in the same manner as teaching courses in the summer term;

THEREFORE WE RECOMMEND that faculty who teach intersession courses retain at their discretion the option of counting those intersession courses in partial fulfillment of their contractually obligated teaching load assignments;

THEREFORE BE IT FINALLY RECOMMENDED that copies of this recommendation shall be sent to the Faculty Senate, the Gulf Coast Faculty Council, the Provost, and the President.