

# Ready for Launch: Building an Institutional Repository from the Ground Up

Reagan Grimsley, Head of Archives and Special Collections  
Charlie Gibbons, Digital Archivist  
The University of Alabama in Huntsville M. Louis Salmon Library

Southern Miss Institutional Repository Conference | April 29, 2022

# What is the mission? Why do we need an IR?

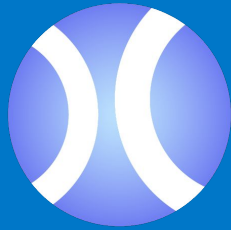
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One stop shopping for:

- Theses and dissertations
- Student research (honors capstones, RCEU posters, others)
- University historical publications (catalogs, fact books, newspapers)
- Faculty research
- University produced journals
- Local history journals
- University sponsored conferences
- UAH research reports

What vehicle will take us there?  
Which IR is a match for our goals and abilities?

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CONTENTdm<sup>®</sup>



DSPACE

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# Who are the members of the mission support team and what are their roles?

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Library Director

Head of Technical Services

Head of Archives and Special Collections

Digital Archivist and Digital Archives Team

Institutional Repository Librarian

# “The Right Stuff”

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Selecting an IR is often a difficult decision

Make your choice on your individual circumstances.

- Cost
- Technical skill
- Design and functionality
- Intangibles

# Current Mission Timeline

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2016- Identify the problem

2017-2018- Build the team

2019-Select the IR

2020-Pandemic!

2021-Make the commitment to Digital Commons and Pre-Launch Checklist

2022-Launch!

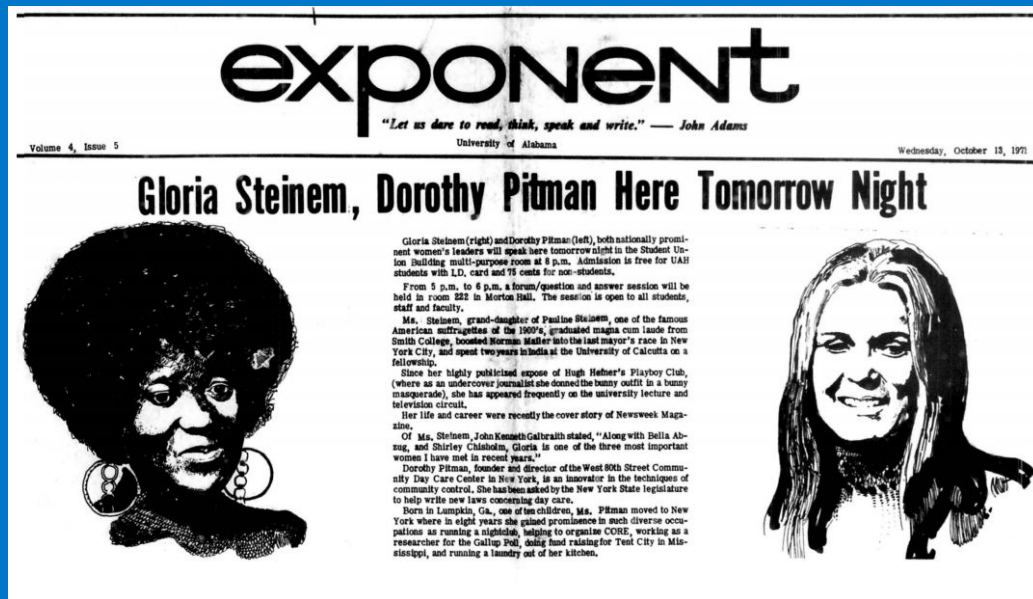
# Mission Objective 1: Omeka to Digital Commons

What are we migrating?

- Yearbooks
- Student newspapers
- Course catalogs
- Other university publications

Why?

- Centralizing university publications
- Creating a record of the university's development over time
- Facilitating user access



*Exponent*, vol. 4, no. 5, October 13, 1971

# Mission Objective 1: Omeka to Digital Commons

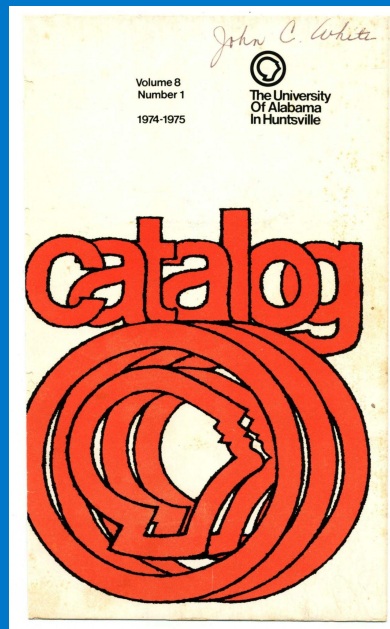
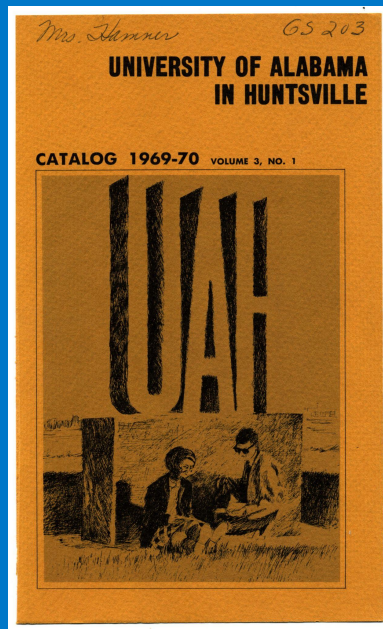
Keep our user groups in mind

Decide how to group and display materials

Decide which materials to exclude

Adapt metadata for Digital Commons

Ingest files: makeshift staging area vs.  
Batch File Upload Manager




UAH course catalogs, 1969-70 (left) and 1974-75 (right)



# Objective complete!

- 1,070 items in Historic University Publications to date
- 13 different publications represented, many more in the pipeline
- Providing essential information on the history of the university for UAH affiliates and the community

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Home > Historic University Publications

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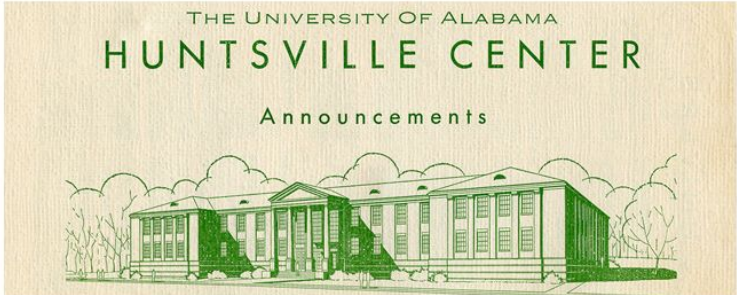
Collections

Disciplines

Authors

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Author FAQ




## HISTORIC UNIVERSITY PUBLICATIONS


Historic University Publications is the access point for university publications housed in UAH Archives and Special Collections, a division of the M. Louis Salmon Library. Archives and Special Collections collects, organizes, preserves, and makes accessible materials of enduring value that support the research strengths of The University of Alabama in Huntsville. Materials in this collection include but are not limited to student newspapers, departmental publications, administrative records, and other publications of historical significance to the university community.

Materials in this collection may be protected by copyright law (Title 17, U.S. code). Use of these materials beyond the exceptions provided for in the Fair Use and Educational Use clauses of the U.S. Copyright Law may violate federal law.

For additional information about the collections, please contact UAH Archives and Special Collections by phone at 256-824-6523 or by email at [archives@uah.edu](mailto:archives@uah.edu). Looking for manuscript collections or university photographs? Click [here](#) to visit UAH Digital Collections. View our finding aids [here](#).


# Mission Objective 2: CONTENTdm to Digital Commons

**Research Horizons Day**  
April 7, 2015




## Analyzing Panama Water Resources using radar topography and GPS

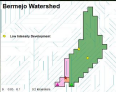
Tim Klug  
UAH Department of Atmospheric Science




Barro Colorado Island, Panama




**Overview**  
Creating a watershed model using Shuttle Radar Topography Mission digital elevation models and GPS provides valuable information about environmental factors that influence water quality in rural communities.




**Key Findings**  
Watershed analysis of a community's aquifer is vital for maintaining quality drinking water because it enables the identification of:  
• Possible contaminants located within the watershed.  
• Treatment options based on proximity to contaminants and land cover features.  
• Elevation differences that could account for temperature and pressure fluctuation.  
• Stream networks that could allow for additional water sources to be tapped.




**Impact**  
The identification of watersheds is critical to understanding the different variables that can affect the quality of a community's drinking water. With the extent of each watershed clearly defined, it is possible to identify points where runoff could introduce potential contaminants into the community's water source.



**Explanation**  
The Barro Colorado watershed model was created using GPS waypoints and a 30m SRTM DEM. Because of the low resolution of the DEM, the original GPS point taken at the aquifer yielded only a 30x30m watershed. Additional pourpoints were created at nearby branches of the area's stream network to expand the model. Two GPS points of low intensity development and deforestation fell within the model, indicating possible sources of contamination.



**Acknowledgements**  
Dr. Rob Griffin, Dave Cook, Eric Anderson – Department of Atmospheric Science  
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Kelly Hodgkins, Danyl Ann Vintstead, Megan Carter, Brian O'Neill, Rebecca Chalker, Nick Davis





What are we migrating?

- Undergraduate Honors Capstone projects and theses
- Undergraduate research posters
- Conference papers

Why?

- Using a platform that meets our needs
- Centralizing university scholarship and creative output
- Streamlining and standardizing student submission processes, using peer review tools
- Building the library's relationships with other departments on campus

# Mission Objective 2: CONTENTdm to Digital Commons

**Research and Creative Experience  
for Undergraduates Program  
(RCEU)  
Summer 2018**

## Designing and Building an Electromagnetic Mass Accelerator

David Appleberry, Dr. Themis Chronis, Department of Physics

### Overview

An electromagnetic mass accelerator uses electric currents to accelerate a projectile to very high speeds. When a current is passed through two rails connected by a sliding, conductive armature, an electromagnetic force is generated which expels the armature from the rails – a phenomenon known as the Lorentz force. This project designed the circuitry and physical assembly for a mass accelerator to be installed in the UAH Physics Department Physics II laboratory.

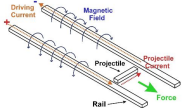


Figure 1: The Lorentz Force

### Designs and Results

The energy storage capacitor bank, charging circuitry, control circuitry, and rail assembly were all successfully designed, and components for prototyping the electronics were purchased. Prototyping and final construction for electronic and mechanical components will continue into the 2018-2019 academic year until project completion.

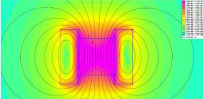


Figure 2: Simulated Magnetic Flux Density Between Rails

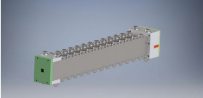


Figure 3: CAD Model of Accelerator Rail Assembly

### Impact

The eventual construction of a mass accelerator using these designs will provide students taking Physics II the opportunity to see a powerful demonstration of the physical laws they are studying. The mass accelerator will also serve as a platform for a multidisciplinary array of senior design projects, honors capstone projects, and graduate research.

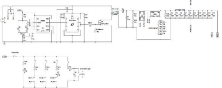




Figure 4: Schematic of Accelerator Circuitry

### Acknowledgements

Funding for the accelerator was provided by the UAH Department of Physics. The RCEU program was made possible by the UAH Office of the Provost, UAH Office of the Vice President for Research and Economic Development, and the Alabama Space Grant Consortium.



Keep university stakeholders in mind

Decide how to group and display the materials

Choose a migration option

Make the project manageable


Deal with inconsistencies and find missing information

Take lessons from the process

# Objective complete!

- 23 conference papers
- 590 Honors Capstone projects
- 976 undergraduate research posters
- Building closer relationships with departments on campus
- Opening doors to receiving more materials that document university creative output and research

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**The Importance of Early Intervention and Education for Caregivers of Children with Hereditary Tyrosinemia**

*Sarah Bonnell*



**Hyperammonemia After Lung Transplantation: Best Practice Recommendation**

*Kathryn Bradley*

# Conclusions

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Choosing a IR is a decision which requires long term planning and adoption criteria are unique to each institution

Knowing the the strengths and weaknesses of your institution and your team is crucial in IR selection

Reach out to Institutional Partners and identify datasets before you select an IR

Take advantage of your Digital Commons consultant's knowledge

# Questions?

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