"Two roads diverged in a yellow wood" and I have taken them both – Tales from a new IR Librarian

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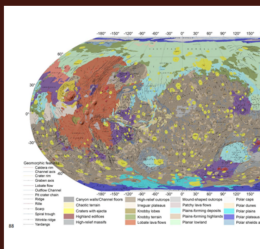Jacksonville State University

The first road:

When Houston Cole Library started an Institutional Repository (IR) at Jacksonville State University, reading all of the journal articles and literature and watching all of the webinars on how to make an IR work was a must. From this research one of the top recommendations was that I needed to cultivate buy-in and thus began my journey. I thought that it would not be that difficult since I already knew people, and I was under the impression that my charm would lure them into putting their research into our IR. Crazily, I had the notion that faculty would want more people to access to their research. The standard recommended process getting buy-in did not work for me and my faculty.

Some of the methods that I used unsuccessfully were:

- Departmental meetings
- Faculty development presentations
- Coffee/lunch with faculty
- Meeting with faculty in campus events

Everything I tried did not work. It was a ton of work, a lot of hope, and even more disappointment. I had to come up with a new plan if the IR was going to succeed.

The second more successful road:

My frustration was alleviated when I was introduced to Elsevier's Scopus metrics tool to find articles written by our faculty. My presentation will detail my successful workflow and could be used as an example for other new IR librarians to build their repositories. This alternative approach to building a successful IR has the flexibility to be a stand-alone workflow or to be a compliment to more traditional repository methods.

I was introduced to Elevier's Scopus metrics tool to find articles written by our faculty. I have come up with a work flow that has so far worked very well for me.

- Step 1- Find all of the Green and Gold Open Access articles and upload them into the IR
- Step 2- Go through each line of the spreadsheet and check the Sherpa Romeo for Journal copyrights
- Step 3- When we find one that allows the "accepted version" of the article to be in an IR then find other allowed articles by the same author
- Step 4- Check the status of the professor within the university. Are they still employed or have they retired/left the university
- Step 5- Email the author for those specific articles that are allowed in the IR
- Step 6- Upload the articles for the author

The new road continues:

The second year that of my current project changed my work flow a little. I still use my old methods but have added some additional steps.

- Check emails: What was my interaction like? Formal or informal? Was I successful the first time? Do I need to ask them for the old scholarship again?
- Check Sherpa Romeo again. Have the journal's copyrights changed?

While I do not have every faculty member on board with sending me their scholarship I have been quite successful in filling our IR with the work of our faculty. Some faculty now send me their work before I even have to ask for it!