The field of educational technology is continually evolving, reflecting global diversification and innovation. Examining its development across different countries offers valuable insights, enabling stakeholders to learn from experiences and make informed decisions to improve education’s quality and accessibility through technology. In line with this objective, The Journal of Educational Technology Development and Exchange (JETDE) has released a series of five articles titled “Chinese Educational Technology from the Perspective of Historical Development.” These articles cover topics such as the origin and evolution of educational technology in China, the knowledge systems and theories, educational technology programs and talent cultivation, and the ongoing inheritance, reference, and innovation within the discipline. Collectively, these articles provide a comprehensive overview of China’s educational technology history spanning the past century. Authored by Professor Long Li from Inner Mongolia Normal University, a renowned expert with over six decades of experience in educational technology theory, history, instructional design, and performance technology, this series promises to be an invaluable resource for gaining a systematic understanding of China’s educational technology evolution.

Editor’s Message for the series of Educational Technology in China

Long Li is a professor emeritus at Inner Mongolia Normal University, where he has studied the theory of educational technology, the history of educational technology, instructional design and performance technology for more than 60 years. He received the “Outstanding Contribution to China’s Educational Technology Award” in 2011, and the “Historical Contribution Award of China Association for Educational Technology(CAET)” in 2021.