

Editor's Message for the series of Educational Technology in China

The field of educational technology is continually evolving, reflecting global diversification and innovation. Examining its development across different countries offers valuable insights, enabling stakeholders to learn from experiences and make informed decisions to improve education's quality and accessibility through technology. In line with this objective, The Journal of Educational Technology Development and Exchange (JETDE) has released a series of five articles titled "Chinese Educational Technology from the Perspective of Historical Development." These articles cover topics such as the origin and evolution of educational technology in China, the knowledge systems and theories, educational technology programs and talent cultivation, and the ongoing inheritance, reference, and innovation within the discipline. Collectively, these articles provide a comprehensive overview of China's educational technology history spanning the past century. Authored by Professor Long Li from Inner Mongolia Normal University, a renowned expert with over six decades of experience in educational technology theory, history, instructional design, and performance technology, this series promises to be an invaluable resource for gaining a systematic understanding of China's educational technology evolution.

The first two articles, "The Origin of Educational Technology in China" and "The Development Course of Modern Educational Technology in China," were published in Volume 17, Issue 1. The current issue includes the remaining three articles: "The Theoretical and Knowledge System of Educational Technology Discipline in China," "The Construction of Educational Technology Major and Talent Cultivation in China," and "Inheritance, Reference, and Innovation of Educational Technology Discipline in China."